

Send home these illustrations so that parents can help instruct their children on the correct way to produce their sounds.

Great for summer packets or year round!

Students can color the letters for tactile reinforcement, draw pictures around it that include their sound, highlight the step they usually have the most difficulty with, and more!

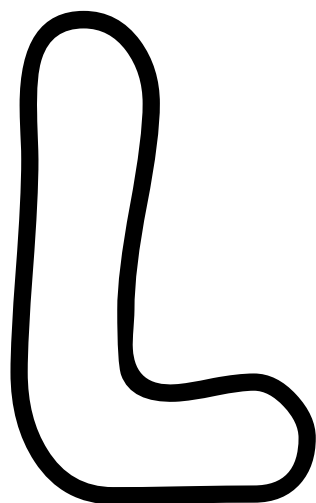
Created by Denise Polley, MS CCC-SLP

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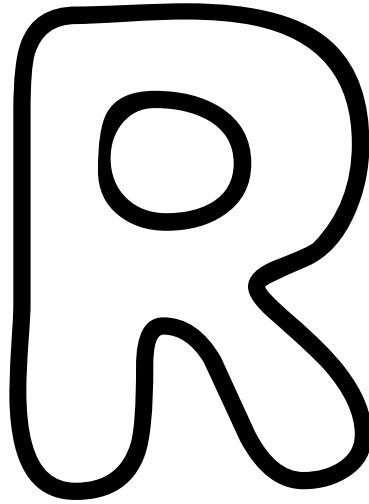
[www.speechlanguagepirates.blogspot.com](http://www.speechlanguagepirates.blogspot.com)

<http://www.teacherspayteachers.com/Store/Denise-Polley>

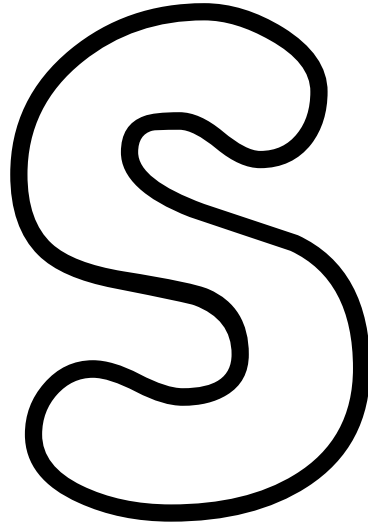
Graphics courtesy of MyCuteGraphics.com



1. Mouth open just a little.
2. Tongue up on the top of your mouth, behind your teeth.
3. Smile and say, "L"!



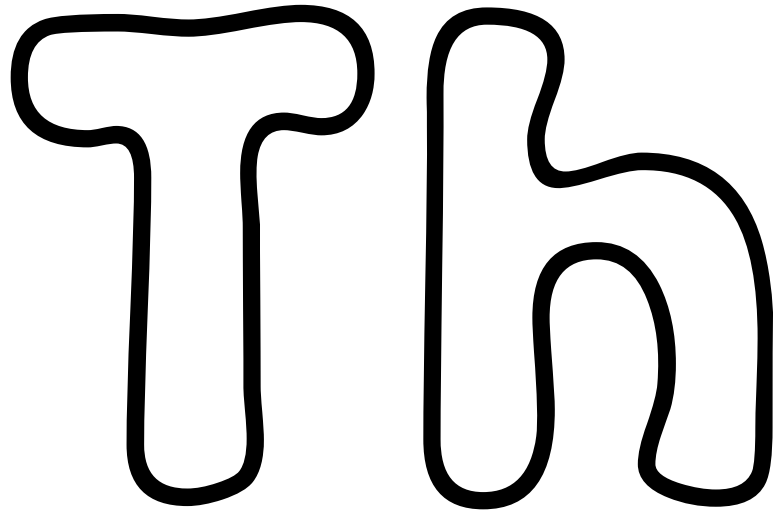
1. Tongue WAY back, touching your top teeth.
2. Lips in a smile.
3. Say, "R!"



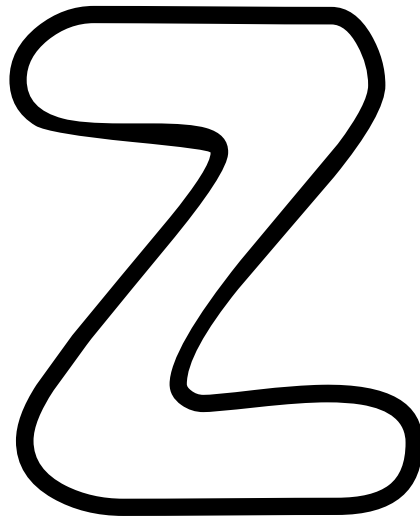
1. Teeth closed.
2. Tongue up on the top of your mouth, behind your teeth.
3. Smile and say, "S!" - Don't *buzz!*

# Sh

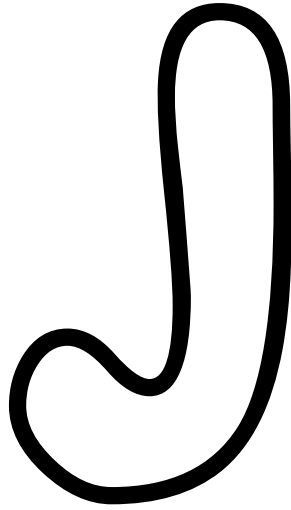
1. Put your tongue on the bumpy part of the roof of your mouth. (like you do when you make the "n" sound)
2. Move your tongue back a little and curl it.
3. Poke your lips forward and say, "Sh!"



1. Tongue between your teeth - don't bite too hard!
2. Blow your air out.
3. Think about if it should *buzz* or not!



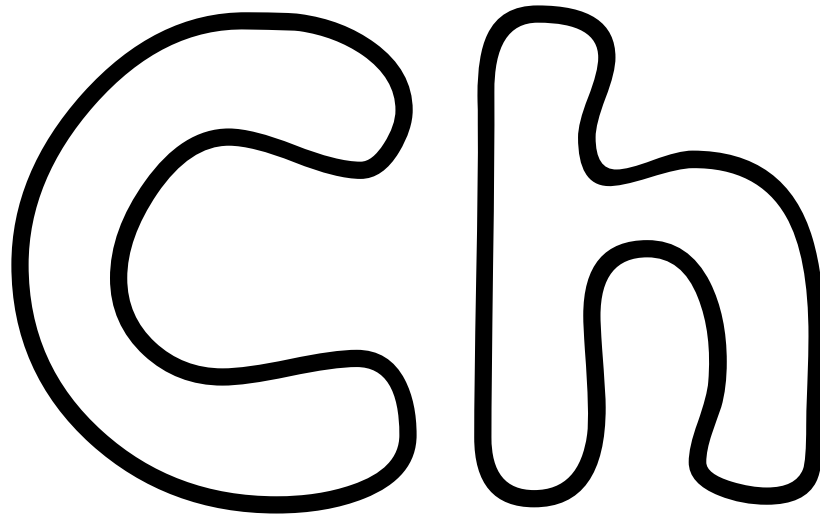
1. Teeth closed.
2. Tongue up on the top of your mouth, behind your teeth.
3. Smile and say, "Z!" - Don't forget to ***buzz!***



1. Put your tongue behind your teeth on the bumpy part of the roof of your mouth.

2. Build up your air then blow it out strong. Don't forget to open your jaw and make a "J!"





1. Put your tongue on the bumpy part of the roof of your mouth.
2. Pucker your lips (like you are blowing bubbles).
3. Move the tip of your tongue down and back and blow out the air to make a "Ch!"

Ch

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