

11. Run cars, trucks, boats, etc. along the floor and produce different sound combinations, such as “**choo-choo**”, “**putt-putt-putt**”, etc. Give your child the toy and encourage him to imitate your vocalizations.
12. Produce the vowel sound “**oooo**” while engaged in various blowing activities. Encourage imitation.
13. Vocalize different consonant + vowel combinations while making crayon marks on paper or drawing on a mirror with shaving cream. Make the movement of the drawing match the rhythm of your vocalizations. Encourage your child to imitate.
14. While stacking rings or blocks, make an appropriate sound like “**on**” or “**up**”. After doing this for some time, hesitate before giving him the ring or block. Put your lips in position and see if he will say the sound for you.
15. Put on a puppet show for your child. Improvise conversations between the puppets. Alter your voice for each puppet and move each one slightly as it “speaks”. Make up songs to familiar tunes and move the puppets as you sing. Encourage imitation of sounds or words.
16. Talk to your child about her experiences and her activities. Speak slowly and clearly. Use words that tell what you are doing, such as “you’re wet” when you change diapers, etc. Use the same words each time you engage in a particular activity. Talk, sing, or hum to yourself as you work around the home so your child can hear you. Take your child to the window and talk about all the things you see. Encourage imitation.
17. When your child makes a familiar sound which sounds like a word, such as “dada”, “mama”, or “baba”, say the word and associate it with the person, object, or event. For example: say “Here is daddy” or “Here is your bottle”. Point out the person indicated or give the object indicated to your child.
18. If your child’s babbling appears object oriented, playfully name the object using varying intonations and inflections. Give him time to imitate before repeating the word again.
19. Label objects and people while playing touch and say games. For example, put your child’s hand on your eyes and say “eyes”. Point to people and objects while saying their names. Do this over and over again with the same people and objects.
20. Sing songs which name things such as “Old McDonald”.
21. Recite nursery rhymes such as “Humpty Dumpty”, “Hey Diddle Diddle”, etc.
22. Look at picture books and name the items, animals or people pictured. Describe the object, name the object, explain its function, and repeat the object’s name. Encourage imitation. Avoid continually asking “what’s this?” or “what’s that?”

