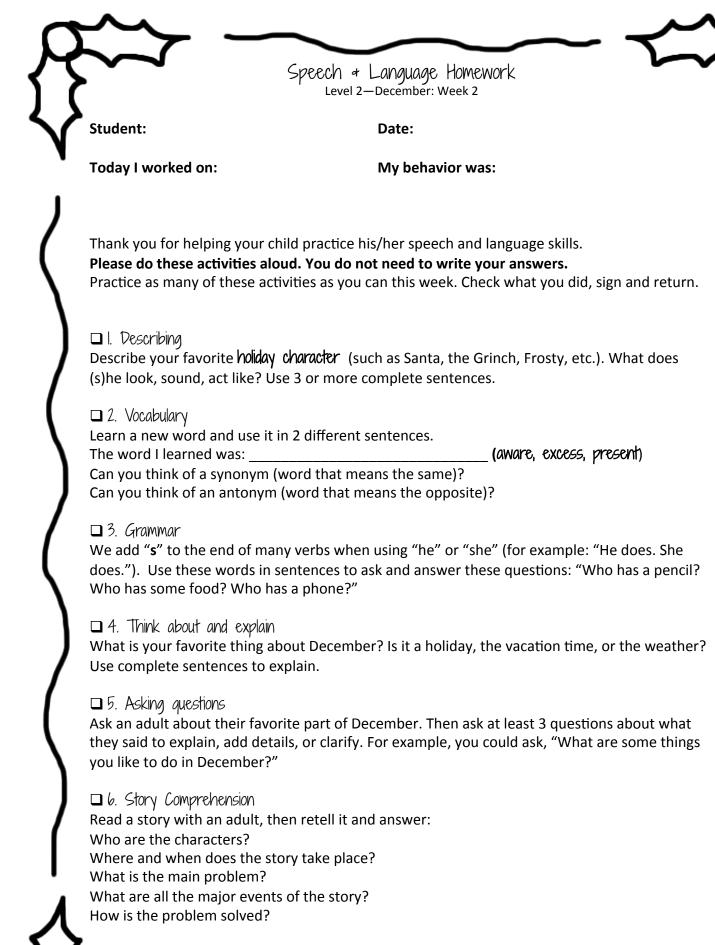
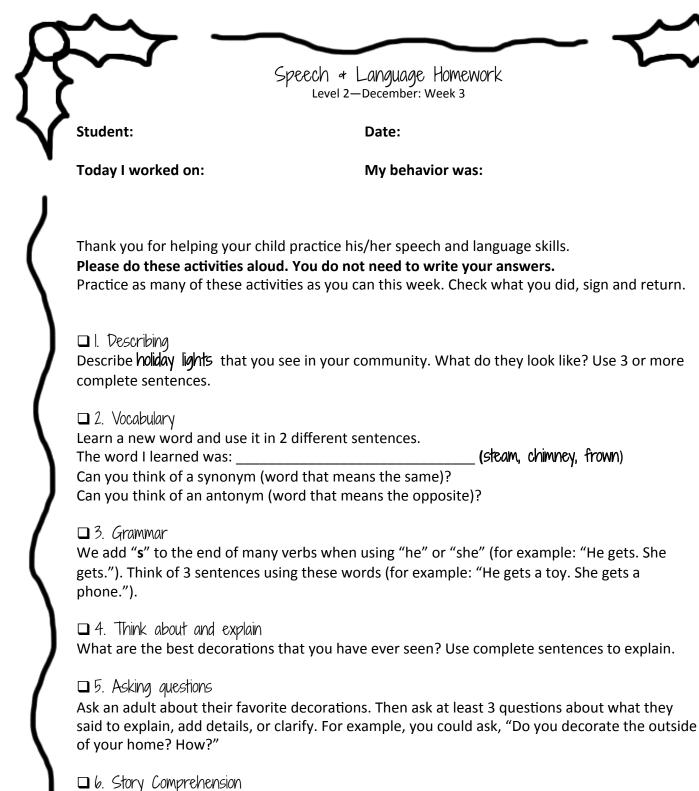


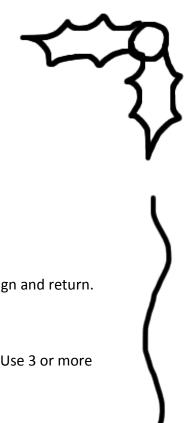
How is the problem solved?

Parent sign that you listened to your child do these activities: _______



Parent sign that you listened to your child do these activities: _____





Parent sign that you listened to your child do these activities:

Read a story with an adult, then retell it and answer:

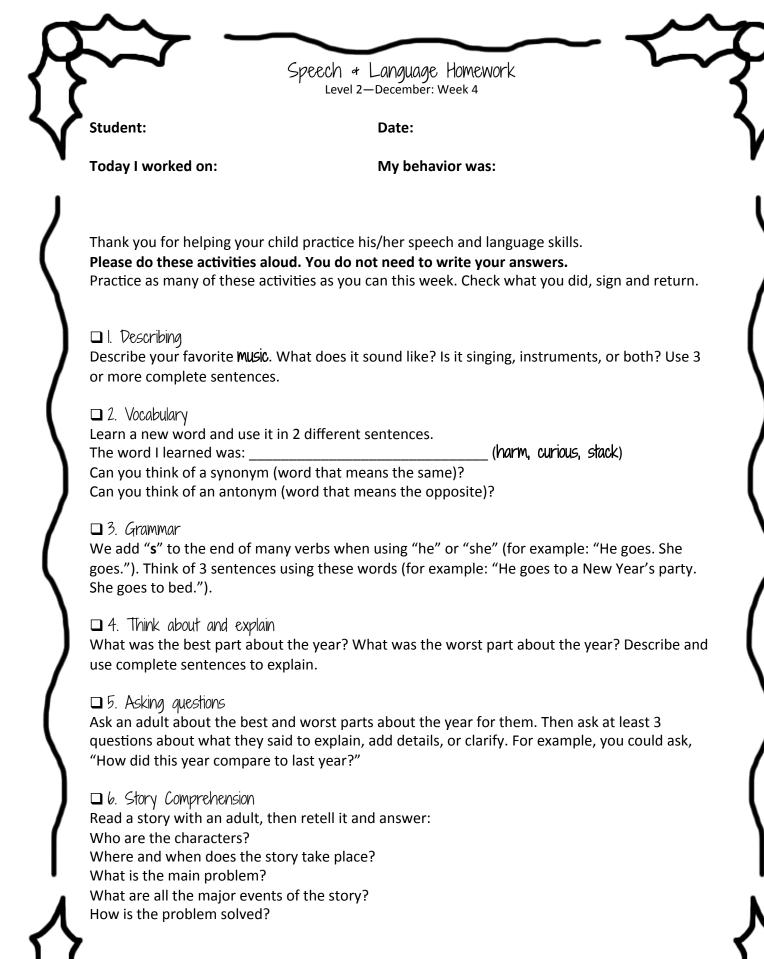
Where and when does the story take place?

What are all the major events of the story?

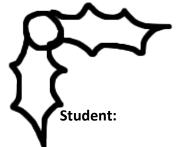
Who are the characters?

What is the main problem?

How is the problem solved?



Parent sign that you listened to your child do these activities: ______



Date:

Today I worked on: My behavior was:



Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ I. Idioms/Expressions What does "take care of" mean in the following sentence: "My mother will always take care of me. Make up your own sentence.
⊒ 2. Vocabulary earn a new word and use it in 2 different sentences.

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A complex sentence is a combination of an independent clause with at least one dependent clause. Think of 3 complex sentences using the words "in spite of" (for example: "In spite of the snow, I will bike to school.").

(chill, loyal, remark)

☐ 4. Think about it and explain

What was the best holiday party you've ever been to? Tell someone about the party like a story. Use details.

☐ 5. Asking questions and summarizing

Ask an adult what their perfect New Year's party would be. Summarize what they told you and then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

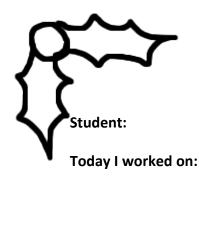
What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

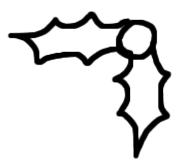
Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: _______



Date:

My behavior was:



Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

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What does "run into" mean in the following sentence: "Be careful or you will run into that car!". Make up your own sentence.

■ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (consider, intelligent, pause)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A complex sentence is a combination of an independent clause with at least one dependent clause. Think of 3 complex sentences using the word "despite" (for example: "Despite the rain, I will mow the lawn tomorrow.").

\Box 4. Think about it and explain

Describe the best gift you've ever received. Describe it in such detail that someone who has never heard of the toy before could imagine it.

☐ 5. Asking questions and summarizing

Ask another child about the best gift they have ever received. Summarize what they told you and then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

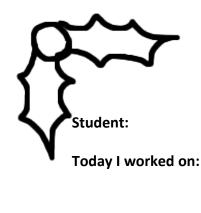
What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: _______



Date:

My behavior was:



Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

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What does "icing on the cake" mean in the following sentence: "The prize was just icing on the cake after a great game." Make up your own sentence.

■ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: (unite, admirable, torpedo)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A complex sentence is a combination of an independent clause with at least one dependent clause. Think of 3 complex sentences using the word "before" (for example: "Before opening the gift, she read the card.").

☐ 4. Think about it and explain

Learn about another tradition, such as another December holiday. Compare and contrast it to your December tradition. Use complete sentences.

☐ 5. Asking questions and summarizing

Ask another child about their December traditions. Summarize what they told you and then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

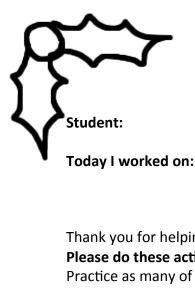
What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: ______



Date:

My behavior was:



Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

 1.10	/	
ldioms	/Expr	essions

What does "not in a thousand years" mean in the sentence: "I would not go to that movie in a thousand years!" Make up your own sentence.

■ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: (fireproof, errand, passage)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A complex sentence is a combination of an independent clause with at least one dependent clause. Think of 3 complex sentences using the words "NOW that" (for example: "Now that my mom has a new job, she is home by 5pm.").

■ 4. Think about it and explain

Explain the best and worst parts of the year. Compare and contrast things that you did and learned this year. Use complete sentences.

☐ 5. Asking questions and summarizing

Ask an adult about the best and worst parts of their year. Summarize what they told you and then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: _____