

Speech & Language Homework
Level 1—February: Week 1

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Associations

Name as many **red** items as you can. Say them in sentences, "A.... is red."

☐ 2. Basic concepts

Learn what the word **beside** means. Practice giving and following directions with the word **beside** (for example: "Put the pen beside the paper.").

☐ 3. Grammar

Practice using regular past tense "**ed**" to talk about things that have already happened: "Last week I... (walk, work, play)." Make up at least 3 sentences.

☐ 4. Describing

How does a **cookie** look, smell, taste, and feel? Describe it in 3 or more sentences.

☐ 5. Antonyms

Create 3 sentences using the following words and sentence frame:

(Like, Stand, Sleep) is the opposite of _____.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who was the story about?

Where did the story take place?

What happened?

Why did it happen?

How did the story end?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 1—February: Week 2

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Associations

Name as many sweet items as you can. Use complete sentences, "A.... is sweet."

☐ 2. Basic concepts

What does under mean? Practice giving and following directions with the words under (for example: "Put the bear under the table.").

☐ 3. Grammar

Practice using regular past tense "ed" to talk about things that have already happened: "Last week my mom... (brush, cook, look)." Make up at least 3 sentences.

☐ 4. Describing

Describe a Valentine. When do you get one? Where do you get one? From whom do you get one? Describe it in 3 or more sentences.

☐ 5. Antonyms

Create 3 sentences using the following words and sentence frame:

(Love, Make, Break) is the opposite of _____.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who was the story about?

Where did the story take place?

What happened?

Why did it happen?

How did the story end?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 1—February: Week 3

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Associations

Name as many **pink** items as you can. Use complete sentences, "A..... is pink."

☐ 2. Basic concepts

What does **same** mean? Practice giving and following directions with the word **same** (for example: "Find a cup that is the same.").

☐ 3. Grammar

Practice using regular past tense "**ed**" to talk about things that have already happened: "Last week my teacher... (brush, cook, look)." Make up at least 3 sentences.

☐ 4. Describing

Describe a **pencil**. What does it look, smell, and feel like? Describe it in 3 or more sentences.

☐ 5. Antonyms

Create 3 sentences using the following words and sentence frame:

(Same, Fat, Under) is the opposite of _____.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who was the story about?

Where did the story take place?

What happened?

Why did it happen?

How did the story end?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 1—February: Week 4

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Associations

Name as many things you find in a closet as you can. Use complete sentences, "A..... is in a closet."

☐ 2. Basic concepts

What does out mean? Practice giving and following directions with the word out (for example: "Take the card out of the envelope.").

☐ 3. Grammar

Practice using regular past tense "ed" to talk about things that have already happened: "Last week my friend... (brush, cook, look)." Make up at least 3 sentences.

☐ 4. Describing

Describe a shirt. What does it look, smell, and feel like? Describe it in 3 or more sentences.

☐ 5. Antonyms

Create 3 sentences using the following words and sentence frame:

(Dressed, Open, Round) is the opposite of _____.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who was the story about?

Where did the story take place?

What happened?

Why did it happen?

How did the story end?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 2—February: Week 1

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Describing

Describe a **cookie**. What does it look, taste, smell, and feel like? Use 3 or more complete sentences.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (connect, scholar, team)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

Some things (nouns) are irregular in the plural form. This means they do not have an -s ending. Use the following words in the plural: "I see three.... (foot, fish, wife)."

☐ 4. Think about and explain

Talk about your neighborhood. What does it look like? What do you like about it? What could make it better? Use complete sentences.

☐ 5. Asking questions

Ask an adult about their neighborhood growing up. Then ask at least 3 questions about what they said to explain, add details, or clarify. For example, you could ask, "Did you have friends in your neighborhood?"

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters?

Where and when does the story take place?

What is the main problem?

What are all the major events of the story?

How is the problem solved?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 2—February: Week 2

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Describing

Describe a **Valentine** with as many adjectives as you can. Think of how it feels, smells, tastes, and looks. Use 3 or more complete sentences.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (blast, fair, lonely)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

Some things (nouns) are irregular in the plural form. This means they do not have an -s ending. Use the following words in the plural: "I see ten.... (shelf, wolf, life)."

☐ 4. Think about and explain

Tell an adult how you make new friends. What do you say? How do you look at them? How do you act? Use complete sentences.

☐ 5. Asking questions

Ask an adult about their friends as a child. Then ask at least 3 questions about what they said to explain, add details, or clarify. For example, you could ask, "What were your favorite things to do together?"

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters?

Where and when does the story take place?

What is the main problem?

What are all the major events of the story?

How is the problem solved?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 2—February: Week 3

Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Describing

Describe a pencil with as many adjectives as you can. What does it look like, smell like, and feel like?
Use 3 or more complete sentences.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (brain, field, ocean)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

Some things (nouns) are irregular in the plural form. This means they do not have an -s ending. Use the following words in the plural: "I see four.... (sheep, man, child)."

☐ 4. Think about and explain

Talk about your favorite fruit. Why is it your favorite? Where does it come from? How do you like to eat it? Use complete sentences.

☐ 5. Asking questions

Ask an adult about their favorite fruit. Then ask at least 3 questions about what they said to explain, add details, or clarify. For example, you could ask, "Do you like to cook with this fruit?"

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters?

Where and when does the story take place?

What is the main problem?

What are all the major events of the story?

How is the problem solved?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 2—February: Week 4

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Describing

Describe a piece of paper. What does it look like and feel like? What do you use it for? Use 3 or more complete sentences.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (force, melt, suffer)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

Some things (nouns) are irregular in the plural form. This means they do not have an -s ending. Use the following words in the plural: "I see four.... (woman, loaf, wolf)."

☐ 4. Think about and explain

Compare and contrast two of your friends. How are they the same? How are they different? Use complete sentences.

☐ 5. Asking questions

Ask an adult about their best friends. Then ask at least 3 questions about what they said to explain, add details, or clarify. For example, you could ask, "How are your friends the same and how are they different?"

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters?

Where and when does the story take place?

What is the main problem?

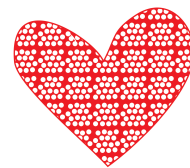
What are all the major events of the story?

How is the problem solved?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework

Level 3—February: Week 1



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Idioms/Expressions

What does “all **decked out**” mean in the following sentence: “She was all decked out for her date.”
Make up your own sentence.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (capture, grasp, observe)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A correlative conjunction compares two things in a positive (either/or) or negative (neither/nor) way. Think of 3 sentences using “**either/or**” (for example, “She will either type or hand-write her essay.”).

☐ 4. Think about it and explain

What if you woke up to discover that you had been turned into a cat for one day? Talk about your adventures and feelings from the beginning to end of the day.

☐ 5. Asking questions and summarizing

Ask another child what adventures they would have if they became a cat for the day. Summarize what they said. Then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework

Level 3—February: Week 2



Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Idioms/Expressions

What does “apple of my eye” mean in the following sentence: “His girlfriend is the apple of his eye.” Make up your own sentence.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (habit, rare, vision)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A correlative conjunction compares two things in a positive (either/or) or negative (neither/nor) way. Think of 3 sentences using “either/or” (for example, “That child will either jump through the hoop or run around in circles.”).

☐ 4. Think about it and explain

Trees are everywhere and they are very important. Tell an adult all the ways that trees are important and how they make our lives better. Use complete sentences.

☐ 5. Asking questions and summarizing

Ask an adult what they know about trees and their importance. Summarize what they said. Then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 3—February: Week 3



Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Idioms/Expressions

What does “big bucks” mean in the following sentence: “He makes big bucks at his new job!”
Make up your own sentence.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (advice, globe, remark)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A correlative conjunction compares two things in a positive (either/or) or negative (neither/nor) way. Think of 3 sentences using “neither/nor” (for example, “Neither the teacher nor the principal knew the answer.”).

☐ 4. Think about it and explain

What is your favorite movie? Tell the story briefly and then make up an alternate ending. Use complete sentences.

☐ 5. Asking questions and summarizing

Ask another student about their favorite movie. Summarize what they said. Then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework

Level 3—February: Week 4



Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Idioms/Expressions

What does **“chill out”** mean in the following sentence: “She needs to chill out about her test tomorrow.” Make up your own sentence.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (triumph, referee, coarse)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A correlative conjunction compares two things in a positive (either/or) or negative (neither/nor) way. Think of 3 sentences using **“neither/nor”** (for example, “She answered neither the first nor the second question on the test.”).

☐ 4. Think about it and explain

Explain one idea that Martin Luther King Jr. had and why you agree or disagree with this idea.

☐ 5. Asking questions and summarizing

Ask an adult about their favorite thoughts from Martin Luther King Jr. Then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: _____