

Speech + Language Homework

Level 1—June: Week 1

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Associations

Think of as many words as you can that have to do with summer. Use complete sentences, ".... is in summer."

☐ 2. Basic concepts

Learn what the word farthest means. Practice giving and following directions with the word farthest (for example: "Give me the cookie that is farthest away.").

☐ 3. Grammar

Practice using regular past tense "ed" to talk about things that have already happened: "Last week she... (cook, cry, jump)." Make up at least 3 sentences.

☐ 4. Describing

Describe a swimming pool. What does it look like? Smell like? Sound like? Describe it in 3 or more sentences.

☐ 5. Antonyms

Create 3 sentences using the following words and sentence frame:

(Far, Salty, Sad) is the opposite of _____.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who was the story about?

Where did the story take place?

What happened?

Why did it happen?

How did the story end?

Parent sign that you listened to your child do these activities: _____

Speech + Language Homework

Level 2—June: Week 1

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Describing

Describe a **swimming pool**. What does it sound, feel, and look like? Where is it located and what do you use it for? Use 3 or more complete sentences.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (collect, greedy, skill)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

Some action words (verbs) are **irregular** in the past tense. This means they do not end with -ed.

Use the following words in the past: "Yesterday I ...(dig, go, lie)."

☐ 4. Think about and explain

What would you do and where would you go for your perfect summer vacation? Use complete sentences.

☐ 5. Asking questions

Ask an adult about what would make their perfect summer vacation. Then ask at least 3 questions about what they said to explain, add details, or clarify. For example, you could ask, "Where would you go on your perfect summer vacation?"

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters?

Where and when does the story take place?

What is the main problem?

What are all the major events of the story?

How is the problem solved?

Parent sign that you listened to your child do these activities: _____

Speech & Language Homework
Level 3—June: Week 1



Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Idioms/Expressions

What does "once in a blue moon" mean in the following sentence: "He only comes over once in a blue moon." Make up your own sentence.

☐ 2. Vocabulary

Learn a new word and use it in 2 different sentences.

The word I learned was: _____ (custom, frail, respect)

Can you think of a synonym (word that means the same)?

Can you think of an antonym (word that means the opposite)?

☐ 3. Grammar

A complex sentence is a combination of an independent clause with at least one dependent clause. Think of 3 complex sentences using the word "since" in a sentence (for example: "Since moving to New York, I have been very happy.").

☐ 4. Think about it and explain

Where would you go for your perfect summer vacation? Describe all the things you would do. Use complete sentences.

☐ 5. Asking questions and summarizing

Ask an adult about where they would go for their perfect summer vacation. Summarize what they told you and then ask at least 3 questions about what they said to explain, add details, or clarify.

☐ 6. Story Comprehension

Read a story with an adult, then retell it and answer:

Who are the characters? Compare/contrast the characters with those from other books.

Where and when does the story take place?

What are the problems in the story?

What are all the major events of the story?

How are the problems solved? Are some problems left unsolved?

Then explain why the story was interesting or what could have made it better.

Parent sign that you listened to your child do these activities: _____