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Directions:

1. Choose the level that best meets the needs of your students.
 - Level Pre-K: children with preschool level language skills
 - Level 1: children with K-1st grade level language skills
 - Level 2: children with 2nd-3rd grade level language skills
 - Level 3: children with 4th-5th grade level language skills
 - Social: children working on social skills goals
 - Articulation: children working on articulation goals
2. After listening to a story, fill out the story map individually (or as a group).
3. Have each student practice retelling the story according to their goals.

Narrative Story Map

Name: _____

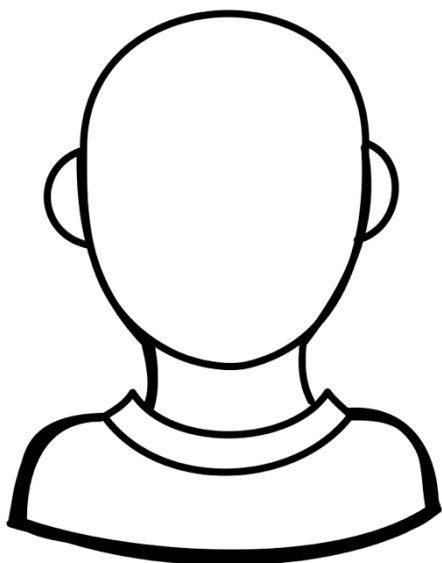
1. Draw a picture from the story.
2. Retell the story!

Narrative Story Map

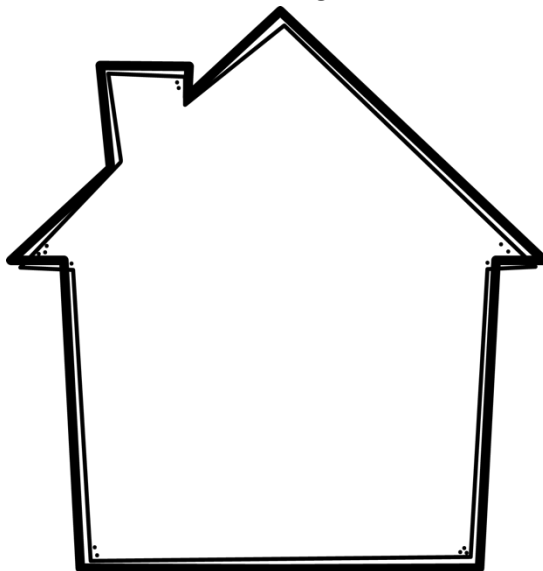
Name: _____

1. Draw or write the characters, setting, and key words in the story.
2. Draw or write what happens in the beginning, middle, and end of the story.
3. Retell the story!

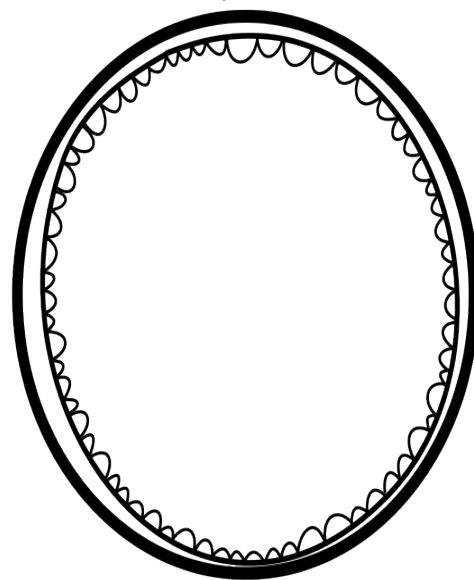
Characters:



Setting:



Key words:



What happens first?

What happens next?

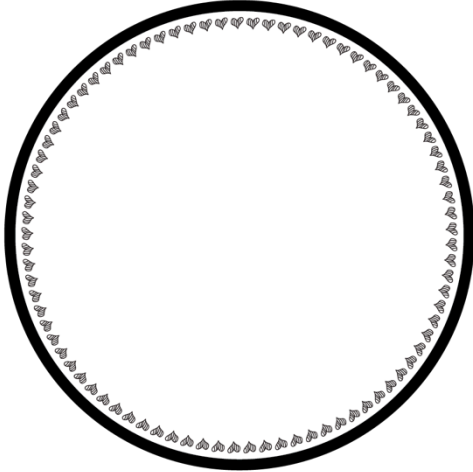
What happens last?

Narrative Story Map

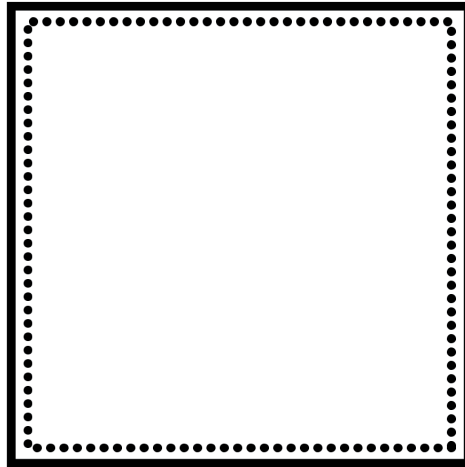
Name: _____

1. Fill in all the shapes with information from the story.
2. Retell the story!

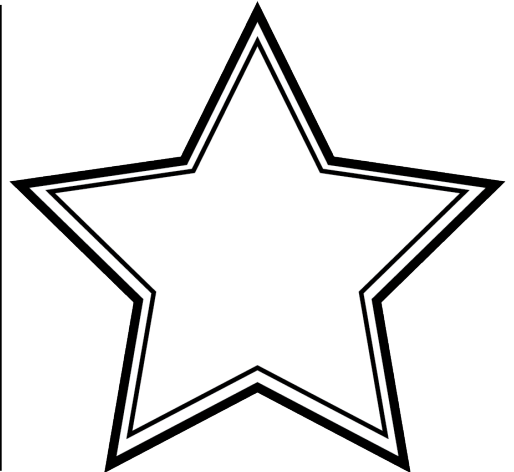
Characters:



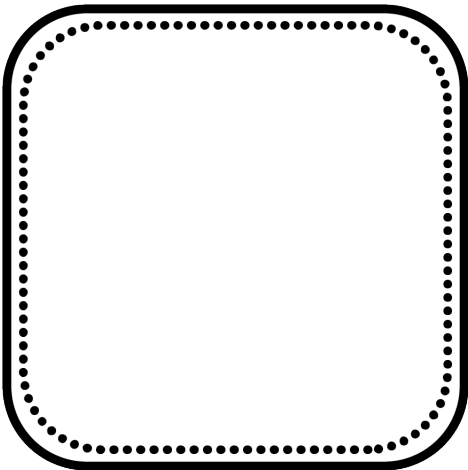
Setting:



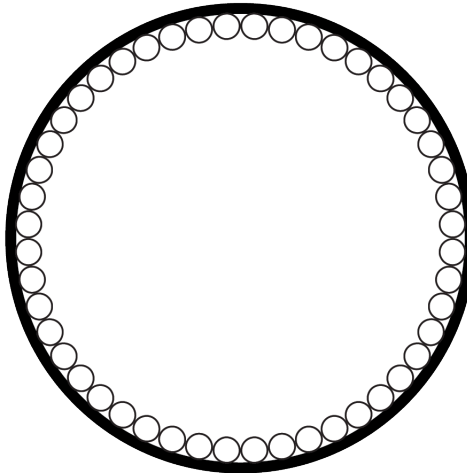
Key words:



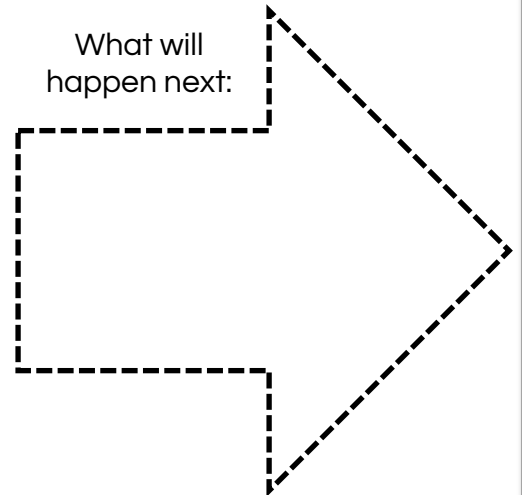
Problem:



Solution:



What will
happen next:



New vocabulary words:

Narrative Story Map

Name: _____

1. Fill in the boxes with information from the story.
2. Retell the story with as many of the things that you wrote down as possible.

Characters

Setting

Key Words

Problem

Solution

What will happen next/
Lesson learned

New vocabulary words:

Figurative language used:

Narrative Story Map

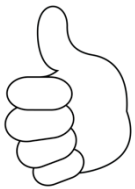
Name: _____

1. Write or draw what happens in the beginning, middle and end of the story.
2. List expected and unexpected behaviors from the story.
3. Write or explain how the character(s) could have done things differently.

What happens first?

What happens next?

What happens last?



Expected behaviors:



Unexpected behaviors:

How could the character(s) act or think differently next time?

Narrative Story Map

Name: _____

1. Write or draw all the words with your target sound(s) from the story.
2. Retell the story using your sounds!

MY SOUND(S): _____

Words from the story with my sound(s):

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |