

Social Communication Homework

April: Week 1

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look sick. Explain why they might feel sick.

☐ 2. Asking about Others

Ask another child about their hobbies. Say, "Do you have any hobbies?" Then either make a comment about their answer (for example: "I collect Pokeman too!") or ask a related question (for example: "What is your favorite card?").

☐ 3. Thinking about Others

Think about a child you know at school. How do they get home from school every day? If you aren't sure, watch them one day or ask, "How do you get home from school?"

☐ 4. Problem Solving

Your friend says she can't come over on Saturday because she is busy. How do you feel? What can you do or say to have her come another time?

☐ 5. Idioms/Expressions

What does "miss the boat" mean in the following sentence: "If you wait too long to sign up for the class, you'll miss the boat." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

April: Week 2

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look ~~exhausted~~. Explain why they might feel exhausted.

☐ 2. Asking about Others

Ask another child about their evening routine. Say, "What do you do at home before bed?"

Then either make a comment about their answer (for example: "I do my homework before bed as well!") or ask a related question (for example: "Do you play video games before bed?").

☐ 3. Thinking about Others

Think about a family member. What are they really talented at? If you aren't sure, watch them at home or in the community.

☐ 4. Problem Solving

You left your homework at home on the due date. How do you feel? What should you do? What should you say to the teacher?

☐ 5. Idioms/Expressions

What does "raining cats and dogs" mean in the following sentence: "It sure is raining cats and dogs today!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

April: Week 3

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look *cheerful*. Explain why they might feel cheerful.

☐ 2. Asking about Others

Ask another child about their home. Say, "Where do you live?" Then either make a comment about their answer (for example: "I live near Brook Street.") or ask a related question (for example: "Is that close to school?").

☐ 3. Thinking about Others

Think about a child you know in your class. What does his/her hairstyle look like? If you aren't sure, look at him/her in class.

☐ 4. Problem Solving

Your baseball game was cancelled because of the rain. The coach asked you to tell your teammate. How will you tell your teammate and what will you say?

☐ 5. Idioms/Expressions

What does "*fresh as a daisy*" mean in the following sentence: "After her shower, she felt fresh as a daisy." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

April: Week 4

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look lost. Explain why they might feel lost.

☐ 2. Asking about Others

Ask a neighbor about their hobbies. Say, "What are your hobbies?" Then either make a comment about their answer (for example: "I collect stamps too!") or ask a related question (for example: "Where do you get those?").

☐ 3. Thinking about Others

Think about your teacher. What is she/he really good at doing? If you aren't sure, watch him/her at school.

☐ 4. Problem Solving

Your parents say you can invite a friend over to spend the night. How will you invite them and what will you say?

☐ 5. Idioms/Expressions

What does "April showers bring May flowers" mean in the following sentences: "Although we've had a rough month, April showers bring May flowers." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____