

## Social Communication Homework

December: Week 1

**Student:**

**Date:**

**Today I worked on:**

**My behavior was:**

Thank you for helping your child practice his/her social communication skills.

**Please do these activities aloud. You do not need to write your answers.**

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. *Feelings*

Find pictures of people that look *confused*. Explain why they feel confused.

☐ 2. *Asking about Others*

Ask another child what they ate for Thanksgiving. Say, "What did you eat for Thanksgiving?" Then either make a comment about their answer (for example: "I ate lots of potatoes too!") or ask a related question (for example: "What type of pie did you eat?").

☐ 3. *Thinking about Others*

Think about a child in your school. Name something they are good at in school. If you aren't sure, watch them in class or at recess.

☐ 4. *Problem Solving*

You have a hard time getting up in the morning for school and might miss the bus. Your dad is upset. What can you do and say?

☐ 5. *Idioms/Expressions*

What does "~~take care of~~" mean in the following sentence: "My mother will always take care of me." Make up your own sentence.

☐ 6. *Social Communication in Stories*

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: \_\_\_\_\_



## Social Communication Homework

December: Week 2

**Student:**

**Date:**

**Today I worked on:**

**My behavior was:**

Thank you for helping your child practice his/her social communication skills.

**Please do these activities aloud. You do not need to write your answers.**

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. *Feelings*

Find pictures of people that look ~~excited~~. Explain why they might feel excited.

☐ 2. *Asking about Others*

Ask another child about their winter break plans. Say, "What will you do during winter break?" Then either make a comment about their answer (for example: "I will go to visit family too!") or ask a related question (for example: "How long will you be away?").

☐ 3. *Thinking about Others*

Think about someone in your family. Name a gift they would love to receive. If you aren't sure, ask them, "What gift would you love to get?"

☐ 4. *Problem Solving*

You want to buy your sister a special toy but don't have enough money. What could you do to either earn the money or as an alternative?

☐ 5. *Idioms/Expressions*

What does "~~run into~~" mean in the following sentence: "Be careful or you will run into that car!". Make up your own sentence.

☐ 6. *Social Communication in Stories*

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: \_\_\_\_\_



## Social Communication Homework

December: Week 3

**Student:**

**Date:**

**Today I worked on:**

**My behavior was:**

Thank you for helping your child practice his/her social communication skills.

**Please do these activities aloud. You do not need to write your answers.**

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. *Feelings*

Find pictures of people that look *jubilant*. Explain why they might feel jubilant.

☐ 2. *Asking about Others*

Ask another child about what they would really like to receive as a gift. Say, "What gift would you love to receive?" Then either make a comment about their answer (for example: "I would love to get that gift too!") or ask a related question (for example: "Which character would you want to get?").

☐ 3. *Thinking about Others*

Think about a neighbor. What do they do for the holidays? If you aren't sure, ask them, "What do you do for the holidays?"

☐ 4. *Problem Solving*

You are flying to visit your aunt for the holidays. You have never been on a plane. How do you feel? What questions can you ask to prepare you for the trip?

☐ 5. *Idioms/Expressions*

What does "*deck the halls*" mean in the following sentence: "We will deck the halls with cards and wreaths!". Make up your own sentence.

☐ 6. *Social Communication in Stories*

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: \_\_\_\_\_



## Social Communication Homework

December: Week 4

**Student:**

**Date:**

**Today I worked on:**

**My behavior was:**

Thank you for helping your child practice his/her social communication skills.

**Please do these activities aloud. You do not need to write your answers.**

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. *Feelings*

Find pictures of people that look **alarmed**. Explain why they might feel alarmed.

☐ 2. *Asking about Others*

Ask another person about the best part of their year. Ask, "What was your favorite part of the year?" Then either make a comment about their answer (for example: "Wow! That sounds great!") or ask a related question (for example: "Will you be able to do that again?").

☐ 3. *Thinking about Others*

Think about a family member. What goals do they have for the next year? If you aren't sure, ask them, "What goals do you have for next year?"

☐ 4. *Problem Solving*

Your teacher asked you to write two New Year's Resolutions during winter break. You have no idea what to work on for yourself. How can you brainstorm goals? Can you ask your parents to help?

☐ 5. *Idioms/Expressions*

What does "**ring in the new year**" mean in the following sentence: "She will ring in the new year at a big party." Make up your own sentence.

☐ 6. *Social Communication in Stories*

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: \_\_\_\_\_