

Social Communication Homework
February: Week 1



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look **brave**. Explain why they might feel brave.

☐ 2. Asking about Others

Ask another child about their family. Say, "Do you have any brothers or sisters?" Then either make a comment about their answer (for example: "I have a little sister too.") or ask a related question (for example: "How old is your sister?").

☐ 3. Thinking about Others

Think about a child you know. Do they act brave in school. If you aren't sure, watch them in class or at recess.

☐ 4. Problem Solving

Your grandma serves you a dinner that you really don't like. Without being rude, what can you do? What can you say to her?

☐ 5. Idioms/Expressions

What does "apple of my eye" mean in the following sentence: "His girlfriend is the apple of his eye." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

February: Week 2



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look *loved*. Explain why they might feel loved.

☐ 2. Asking about Others

Ask another child if they are going to give out Valentines. Say, "Will you give out Valentines?" Then either make a comment about their answer (for example: "I will give out ones that I made.") or ask a related question (for example: "Did you buy them or make them?").

☐ 3. Thinking about Others

Think about a child in your school. Name something you could do to show you care about them. If you aren't sure, watch them in class or at recess and figure out what others do that makes them smile.

☐ 4. Problem Solving

Your baby brother destroyed the Valentines that you had made. How do you feel? What can you do and say?

☐ 5. Idioms/Expressions

What does "*head over heels in love*" mean in the following sentence: "She is head over heels in love with that boy." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework
February: Week 3



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look *grumpy*. Explain why they might feel grumpy.

☐ 2. Asking about Others

Ask another child what they did last week. Say, "What did you do last week?" Then either make a comment about their answer (for example: "I played basketball last week too!") or ask a related question (for example: "Who else is on your team?").

☐ 3. Thinking about Others

Think about a family member. Name something you could do to show you care about them. If you aren't sure, watch at home and figure out what others do that makes them smile.

☐ 4. Problem Solving

You brought your new video game to school even though mom told you not to. Now it is missing. How would you feel? How would your mom feel? What should you do and say?

☐ 5. Idioms/Expressions

What does "*lovebirds*" mean in the following sentence: "My brother and his girlfriend are lovebirds." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework
February: Week 4



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look *discouraged*. Explain why they might feel discouraged.

☐ 2. Asking about Others

Ask another child what their favorite cartoon character. Say, "Who is your favorite cartoon character?" Then either make a comment about their answer (for example: "I like him too!") or ask a related question (for example: "What show is he on?").

☐ 3. Thinking about Others

Think about a child you know. What cartoons do they like to watch? If you aren't sure, watch them or ask, "What cartoons do you like?"

☐ 4. Problem Solving

Your friend comes over to watch cartoons with you but you can't get the television to work. How do you feel? What can you do and say?

☐ 5. Idioms/Expressions

What does "*tie the knot*" mean in the following sentence: "My sister is going to tie the knot this summer." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____