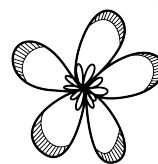


Social Communication Homework

May: Week 1



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look *amazed*. Explain why they might feel amazed.

☐ 2. Asking about Others

Ask another child about their favorite tv show. Say, "What is your favorite tv show?" Then either make a comment about their answer (for example: "I like Sponge Bob too!") or ask a related question (for example: "Who is your favorite character?").

☐ 3. Thinking about Others

Think about a child you know at school. Where do they sit at lunch and with whom do they sit? If you aren't sure, watch them one day at lunch.

☐ 4. Problem Solving

The only seat left on the school bus is next to a kid you really don't like. What should you do and say?

☐ 5. Idioms/Expressions

What does "feeling a bit under the weather" mean in the following sentence: "Joe didn't come to school because he is feeling a bit under the weather." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

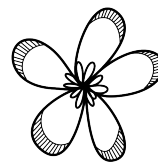
What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

May: Week 2



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look **weary**. Explain why they might feel weary.

☐ 2. Asking about Others

Ask another child about their bed time. Say, "What time do you go to bed?" Then either make a comment about their answer (for example: "I go to bed at 8:00 too!") or ask a related question (for example: "Do you ever get to stay up late?").

☐ 3. Thinking about Others

Think about a child you know at school. Who do they sit near in class? If you aren't sure, watch them in class.

☐ 4. Problem Solving

Your teacher says the whole class must miss some recess because many kids were being noisy. You were not making any noise. How do you feel? What can you do and say?

☐ 5. Idioms/Expressions

What does "**costs an arm and a leg**" mean in the following sentence: "I wanted to buy the video game system but it cost an arm and a leg!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

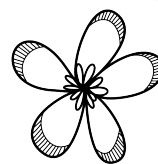
What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

May: Week 3



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look **confident**. Explain why they might feel confident.

☐ 2. Asking about Others

Ask another child about their favorite teacher. Say, "Who is your favorite teacher?" Then either make a comment about their answer (for example: "I really liked that teacher too!") or ask a related question (for example: "What grade did she teach?").

☐ 3. Thinking about Others

Think about a child you know. What do they do after school? If you aren't sure, watch them after school or ask, "What do you do after school?"

☐ 4. Problem Solving

Your mom asks you to bring home a permission slip from the teacher but you forgot it. What should you do and say?

☐ 5. Idioms/Expressions

What does "you can't judge a book by its cover" mean in the following sentences: "Because the food looked weird I didn't want to eat it. But my mom told me 'You can't judge a book by its cover! You might like it.'" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

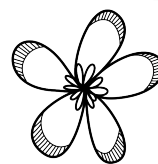
What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

May: Week 4



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look **startled**. Explain why they might feel startled.

☐ 2. Asking about Others

Ask a family member about their favorite teacher when they were in school . Say, "Who was your favorite teacher?" Then either make a comment about their answer (for example: "She sounds nice!") or ask a related question (for example: "Is she still teaching?").

☐ 3. Thinking about Others

Think about one of your parents. What do they usually do after work? If you aren't sure, watch them at home.

☐ 4. Problem Solving

Your class field trip to the zoo is today, but your throat hurts. What should you say and do?

☐ 5. Idioms/Expressions

What does "**great minds think alike**" mean in the following sentence: "Kim and I both wrote about sea turtles because great minds think alike!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____