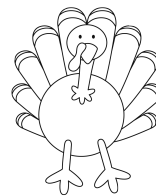


Social Communication Homework

November: Week 1



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look relaxed. Explain why they feel relaxed.

☐ 2. Asking about Others

Ask another child what they did for Halloween. Say, "What did you do for Halloween?" Then either make a comment about their answer (for example: "I went trick or treating also!") or ask a related question (for example: "How much candy did you get?").

☐ 3. Thinking about Others

Think about a child in your class. Name something that makes them smile. If you aren't sure, watch them in class or at recess.

☐ 4. Problem Solving

You dad left his phone on the table and it starts ringing. What should you do and say?

☐ 5. Idioms/Expressions

What does "stuffed" mean in the following sentence: "She ate all the turkey and now she is stuffed!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

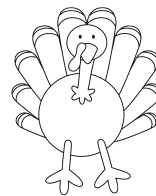
What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

November: Week 2



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look hungry. Explain why they might feel hungry.

☐ 2. Asking about Others

Ask another child if they eat turkey for Thanksgiving. Say, "Do you eat turkey for Thanksgiving?" Then either make a comment about their answer (for example: "I eat ham instead.") or ask a related question (for example: "What else do you eat for Thanksgiving?").

☐ 3. Thinking about Others

Think about a child in your class. What types of clothes do they like to wear? If you aren't sure, watch them in class or at recess.

☐ 4. Problem Solving

Your friend offers you a drink but you don't like that type. What could you say that would be polite?

☐ 5. Idioms/Expressions

What does "cold turkey" mean in the following sentence: "I'm going to stop eating candy cold turkey." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

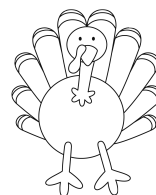
What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

November: Week 3



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look **content**. Explain why they might feel content.

☐ 2. Asking about Others

Ask another child if they have plans for Thanksgiving. Say, "What are you going to do for Thanksgiving?" Then either make a comment about their answer (for example: "I go to my grandma's.") or ask a related question (for example: "What do you do at your uncle's home?").

☐ 3. Thinking about Others

Think about someone in your family. Name something that makes them smile. If you aren't sure, watch them at home.

☐ 4. Problem Solving

Your mom says you need to help grandma set the table. You really don't want to help, but you know you should. What should you say to mom? What should you say to grandma?

☐ 5. Idioms/Expressions

What does "**count your blessings**" mean in the following sentence: "You should count your blessings! You have a great school, friends, and family." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

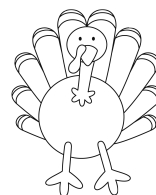
What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

November: Week 4



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look hopeful. Explain why they might feel hopeful.

☐ 2. Asking about Others

Ask another child about their favorite type of dessert. Say, "What is your favorite dessert?"

Then either make a comment about their answer (for example: "I love chocolate pie too!") or ask a related question (for example: "When do you get to eat that?").

☐ 3. Thinking about Others

Think about someone in your family. Name something they are thankful for. If you aren't sure, ask them, "What is something you are thankful for?"

☐ 4. Problem Solving

Your dad wants everyone to help set up holiday decorations, but you want to go to your friend's house instead. What should you do? What should you say to your dad?

☐ 5. Idioms/Expressions

What does "go the extra mile" mean in the following sentence: "Linda will go the extra mile to help you with anything." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____