



Social Communication Homework

October: Week 1

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look **mad**. Explain why they might feel mad.

☐ 2. Asking about Others

Ask another child about their favorite candy. Say, "What is your favorite candy?" Then either make a comment about their answer (for example: "I love M&Ms too!") or ask a related question (for example: "Do you have a favorite color of M&Ms?").

☐ 3. Thinking about Others

Think about a child in your class. Name something that child plays at recess. If you aren't sure what they do, watch them at recess or ask "What are some things that you do at recess?"

☐ 4. Problem Solving

Your neighbor has a bag of candy that he is sharing. You would love some of the candy. How could you ask him politely for a piece?

☐ 5. Idioms/Expressions

What does "a **night owl**" mean in the following sentence: "My mom doesn't go to bed until 2am. She sure is a night owl!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

October: Week 2

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look **excited**. Explain why they might feel excited.

☐ 2. Asking about Others

Ask another child if they are going to dress up for Halloween. Say, "Are you going to dress up for Halloween?" Then either make a comment about their answer (for example: "I'm going to dress up too! I will be a ninja.") or ask a related question (for example: "What costume will you wear?").

☐ 3. Thinking about Others

Think about a family member. Name something that person does in their free time. If you aren't sure what they do, watch them at home or ask "What are some things that you like to do?"

☐ 4. Problem Solving

Your friend wants to play a game but you don't know how to play. What could you do and say to ask how to play?

☐ 5. Idioms/Expressions

What does "**scared stiff**" mean in the following sentence: "I was scared stiff while watching that horror movie!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

October: Week 3

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look *scared*. Explain why they might feel scared.

☐ 2. Asking about Others

Ask another child what they will do for Halloween. Say, "What will you do for Halloween?" Then either make a comment about their answer (for example: "I'm going trick or treating too!") or ask a related question (for example: "Where is the party?").

☐ 3. Thinking about Others

Think about a child at school. Name something that child likes to talk about. If you aren't sure listen to them in class or at recess.

☐ 4. Problem Solving

You want to trick or treat with a group of kids from your school. What could you do and say to ask to be included? What are some specific things you'd need to know in order to go with them?

☐ 5. Idioms/Expressions

What does "*ghost town*" mean in the following sentence: "After everyone moved away, Smithville was like a ghost town." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

October: Week 4

Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look ~~terrified~~. Explain why they might feel terrified.

☐ 2. Asking about Others

Ask another child if they have ever been to a Halloween party. Say, "Have you ever been to a Halloween party?" Then either make a comment about their answer (for example: "I went to one last year.") or ask a related question (for example: "Would you like to go to one?").

☐ 3. Thinking about Others

Think about a neighbor. Name something that neighbor does at Halloween. If you aren't sure look at their home to see if they decorate or watch them on Halloween night.

☐ 4. Problem Solving

Someone in your class is having a Halloween party but you were not invited. You would like to attend. What could you do and say to ask to be invited?

☐ 5. Idioms/Expressions

What does "~~dead ringer~~" mean in the following sentence: "Jon's costume is a dead ringer for the rock star!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____