

Social Communication Homework

September: Week 1



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look happy. Explain why they might feel happy.

☐ 2. Asking about Others

Ask another child about their summer. Say, "What did you do this summer?" Then either make a comment about their answer (for example: "I went swimming too!") or ask a related question (for example: "Where did you go swimming?").

☐ 3. Thinking about Others

Think about a child in your class. Name something that child likes. If you aren't sure what they like, ask them "What are some things that you like?"

☐ 4. Problem Solving

A child in your class forgets his school supplies on the first day of school. He has no pencil. How do you think he feels? What could you do or say to help him?

☐ 5. Idioms/Expressions

What does "hang out" mean in the following sentence: "Let's hang out tomorrow." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

September: Week 2



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look *sad*. Explain why they might feel sad.

☐ 2. Asking about Others

Ask another child about their favorite color. Say, "What is your favorite color?" Then either make a comment about that color (for example: "I love that color too!") or ask a question (for example: "What shade of blue do you like?").

☐ 3. Thinking about Others

Think about a family member. Name something that person likes. If you aren't sure what they like, ask them "What are some things that you like?"

☐ 4. Problem Solving

Your mom is trying to bring the groceries inside but is having trouble opening the door. How do you think she feels? What could you do or say to help her?

☐ 5. Idioms/Expressions

What does "*the last straw*" mean in the following sentence: "This is the last straw! You are no longer allowed to play that game ever again!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

September: Week 3



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look ~~tired~~. Explain why they might feel tired.

☐ 2. Asking about Others

Ask another child about their favorite game. Say, "What is your favorite game?" Then either make a comment about that game (for example: "I love to play Monopoly too!") or ask a related question ("What character do you like to play?").

☐ 3. Thinking about Others

Think about a teacher that you know. Name something that teacher likes. If you aren't sure what they like, ask them "What are some things that you like?"

☐ 4. Problem Solving

Mom accidentally knocks over a cup of milk and yells. How do you think she feels? What could you do or say to help her?

☐ 5. Idioms/Expressions

What does "~~when pigs fly~~" mean in the following sentence: "I will get my own phone when pigs fly!" Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

September: Week 4



Student:

Date:

Today I worked on:

My behavior was:

Thank you for helping your child practice his/her social communication skills.

Please do these activities aloud. You do not need to write your answers.

Practice as many of these activities as you can this week. Check what you did, sign and return.

☐ 1. Feelings

Find pictures of people that look **kind**. Explain why they might be kind.

☐ 2. Asking about Others

Ask another child about their favorite music. Say, "What is your favorite music?" Then either make a comment about that game (for example: "I like that music too!") or ask a related question ("Can I listen to a song?").

☐ 3. Thinking about Others

Think about a neighbor that you know. Name something that neighbor likes. If you aren't sure what they like, ask them "What are some things that you like?"

☐ 4. Problem Solving

You have a substitute teacher in class today and your classmates are not listening to her. How do you think she feels? What could you say to her to help her feel better or to your classmates to make them act differently?

☐ 5. Idioms/Expressions

What does "**bite your tongue**" mean in the following sentence: "Mom told me to, 'Bite your tongue' and not tell the secret." Make up your own sentence.

☐ 6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____